

**Олимпиада для школьников
«ЛОМОНОСОВ»
2021-2022**

Отборочный этап

5-7 классы

Блок 1. Прочитайте текст по литературе. Установите истинность высказываний True (истинное) и False (ложное), опираясь на информацию в тексте.

Storytelling has been part of our life for thousands of years. People everywhere have told stories to amuse, to teach, to remember and just to pass the time. People started telling stories long before writing was invented. Today, stories are also written down in books of fiction and acted out in movies, television shows and plays. But people all over the world still tell one another stories out loud. A person who can tell a good story nearly always finds an audience.

The Oral Tradition

Before people developed writing, storytelling was the most important way to pass along information. Anything a culture wanted to keep – its beliefs, its history and its traditions – had to be told out loud. Each generation would tell the culture's stories to the next generation. In this way the stories were passed along. Knowledge passed on in this method is called the oral, or spoken, tradition. Even cultures that know how to write still pass along some information in this way.

In some cultures, everyone would pass along the stories. In other cultures, only special storytellers were allowed to do this important job. A culture's best storytellers had good memories. They could also make the tales very entertaining. This helped people listen to their stories and remember them. Sometimes people would sing the stories or tell them in the form of poetry. Melody, rhythm and rhyme can all make stories easier to remember.

However, stories told aloud change over time as different people tell them. A storyteller might change a story on purpose to make it better. Or a teller may just not remember all of a tale well. Unlike written literature, the oral tradition is not created by any one person. Instead, an entire culture helps shape the changing stories across generations. Sometimes the stories are collected and written down long after they have been created.

Types of Stories

Since ancient times stories have taken many different forms. Cultures all over the world tell traditional stories about their gods and beliefs about life. These legends, called myths, are connected with religion. Creation myths explain how a culture believes, or once believed, the world began. Other myths may explain how people were created, why it rains or why there is evil in the world.

Folktales are another form of story common to all cultures. They can be very similar to myths. Folktales take many forms. They may be funny, scary or tell of exciting adventures. Some folktales

tell about strong heroes. Other folktales feature clever 'tricksters' who fool other characters. Other tales may tell of witches, thieves, ghosts, cowboys, talking animals or common villagers.

Fables, fairy tales and nursery rhymes are common types of folk stories. A fable is a short folktale that teaches a lesson about how people should behave. It usually has animal characters that speak and act like people. Fairy tales tell about magical beings such as fairies, elves, dragons and trolls. Nursery rhymes tell entertaining stories in short, clever poems. People have told such stories to children for centuries.

1. People began making up stories after they learned how to write and read. **False**
2. We can find stories only in books. **False**
3. Stories are popular. **True**
4. Stories were created not only for the purpose of entertainment. **True**
5. The invention of the alphabet made it unnecessary to tell stories out loud. **False**
6. Anyone can tell a story out loud well. **False**
7. Anyone can participate in the creation of an oral story. **True**
8. Stories do not change over time. **False**
9. Some stories tell about past events. **True**
10. Many stories across the world feature gods. **True**
11. It is impossible to tell in a story how the world was created. **False**
12. Stories are made up to help people understand the world around them. **True**
13. Folktales, unlike myths, are devoted only to sad topics. **False**
14. Fables were created to tell about the life of wild animals, not of people. **False**
15. Nursery rhymes used to be told to children back in the day, they are no longer popular. **False**

Блок 2. Письменная речь.

Опишите величайшую историю в мировой культуре и объясните, почему она является значимым явлением литературы/фольклора.

В своем ответе необходимо осветить ВСЕ следующие аспекты:

1. Название истории, автор (если есть), время создания и язык.
2. Как и где Вы познакомились с этой историей?
3. Тема и сюжет истории.
4. Уникальна ли данная история для одной культуры или она встречается во многих культурах?
5. Почему эта история, по Вашему мнению, является величайшей в мировой культуре?

Напишите 60-70 слов.

Блок 3. Прочитайте текст по истории. Восстановите текст, выбрав правильный ответ из списка. Каждое слово может использоваться только один раз.

bitten	did	opened
by	escaping	patch
chunks	established	returned
conquered	fly	running
cut	making	to

For 3 centuries Britain stuck its flag in any **1. patch** of foreign dirt it could find, even if its empire **2. did** grow as much **3. by** accident as design. It all started with Walter Raleigh's travels to the North American and Caribbean coast in the late 16th century, where **4. chunks** of land were **5. bitten** off for England. At first, it was all about trade (tobacco, cotton and fur), but the idea of **6. escaping** to North America soon found religious fanatics **7. making** the move. Thousands of miles away, the East India Trading Company **8. established** a strong British presence in Asia. A second stage of empire expansion began after the loss of America **9. to** independence in 1776. Victory against Napoleon soon **10. opened** up the world to Britain. This growing empire controlled trade and **11. conquered** vast areas of territory. It gathered a congregation of more than 400 million people by the early 20th century. Australia, Canada, New Zealand, India, Burma, the Caribbean – a line of dependent countries **12. running** through Africa from Egypt down to the Cape. With time, the Empire covered a quarter of the globe. In the second half of the 20th century the Empire became weaker. The dependent states across the globe **13. cut** the apron strings from Britain whilst the motherland recovered from world war. Among the last to **14. fly** the nest was Hong Kong, **15. returned** to China in 1997.

Блок 4. Письменная речь.

Напишите юмористическую историю.

Структура: 1. Завязка, привлекающая внимание читателя (кто, где, когда?).

2. Череда событий (покажите богатство выбора глаголов и наречий, эпитетов в описании).

3. Заключение (чувства персонажей, последствия событий, взгляд в будущее персонажей).

Требования:

1. Название истории.

2. Использование прямой речи персонажей.

3. По крайней мере, 2 персонажа.

4. Описание природы/интерьера.

5. Описание действий в прошедших временах.

Напишите 80-100 слов.