**Research on the Dilemma and Practical Strategies of Moral Education in Chinese Primary and Secondary Schools**

**——Based on Dewey's view of moral education**

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**Abstracts:**

At present, moral education in Chinese primary and secondary schools is faced with the dilemma that the goal of moral education emphasises rules rather than virtues, that the content of moral education is not sufficiently linked to students' lives, and that there is a disconnect between the theoretical study of moral education and the cultivation of the practical ability of moral education. Dewey's view of moral education points to the social level, emphasising reflection, student life and experience, and the unity of knowledge and action. By interpreting and criticising Dewey's idea of moral education, we may be able to bring some inspiration and reference to the repositioning of the goal of moral education in primary and secondary schools in China, the re-innovation of the content of moral education, and the re-improvement of the method of moral education.

Keywords:moral education;primary and secondary schools;Dewey